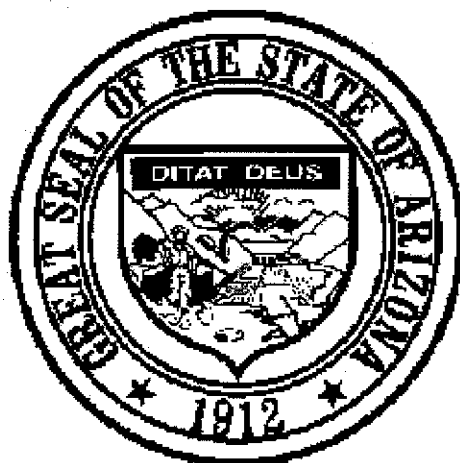


SCHOOL FACILITIES BOARD



ANNUAL REPORT FISCAL YEAR 2005-2006

December 15, 2006

**School Facilities Board
1700 West Washington, Suite 230
Phoenix, Arizona 85007
(602) 542-6501**

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Governor of Arizona
Janet Napolitano

STATE OF ARIZONA SCHOOL FACILITIES BOARD

Executive Director
John Arnold

Introduction

School Facilities Board ANNUAL REPORT REQUIREMENTS

The annual report requirements are prescribed in statute in ARS §15-2002.

ARS §15-2002

A. The school facilities board shall:

...

9. Submit an annual report by December 15 to the speaker of the house of representatives, the president of the senate, the superintendent of public instruction, the director of the Arizona state library, archives and public records and the governor that includes the following information:

(a) A detailed description of the amount of monies distributed by the school facilities board in the previous fiscal year.

(b) A list of each capital project that received monies from the school facilities board during the previous fiscal year, a brief description of each project that was funded and a summary of the board's reasons for the distribution of monies for the project.

(c) A summary of the findings and conclusions of the building maintenance inspections conducted pursuant to this article during the previous fiscal year.

(d) A summary of the findings of common design elements and characteristics of the highest performing schools and the lowest performing schools based on academic productivity including the results of the parent quality rating survey.

For the purposes of this paragraph, "academic productivity" means academic year advancement per calendar year as measured with student-level data using the statewide nationally standardized norm-referenced achievement test.

Board Members FY 2005-2006

- School Facilities Management Representative
Frank Davidson (March 2004 – Current)
Chair (June 28, 2006 - Current)
- School Board Representative (Position currently vacant)
Kate McGee (July 2001 – April 2006)
Chair January 2005 - April 2006
- Engineer Representative
Brooks Keenan (March 1999 - Current)
Vice Chair since August 2005
- Architect Representative
David Ortega (September 2005 - Current)
- School Construction Representative
Tom Rushin (April 2006 - Current)
Patrice Conley (September 1998 – April 2006)
- Owner or Officer of Private Business Representative
Gregory Torrez (May 2006 - Current)
Peter Granillo (July 2003 – May 2006)
- Taxpayer Representative
Penny Taylor (January 2006 – Current)
- Classroom Teacher Representative
Cynthia Chovich (February 2005 – Current)
- Demographer Representative
Patricia Gober (February 2005 – Current)
- Non-voting Board Member
Tom Horne, Superintendent of Public Instruction (designated representative is Vicki Salazar)

Executive Director FY 2005-2006

- John Arnold (October 2005 - Current)
- William Bell (July 2003 – October 2005)

The School Facilities Board administers four funds: the Deficiencies Correction Fund, the Building Renewal Fund, the New School Facilities Fund, and the Emergency Deficiency Fund. The following sections of the Annual Report provide an overview by fund of the monies distributed by the School Facilities Board in FY 2005-2006. Part One deals with the Deficiencies Correction Fund, Part Two with the Building Renewal Fund, Part Three with the New School Facilities Fund, and Part Four with the Emergency Deficiency Fund. Part Five deals with the analysis of the Highest Performing Schools. A detailed description of the amount of monies approved and distributed by the School Facilities Board by fund in FY 2005-2006 is contained in Appendices A, B, C and D. The Appendices contain the district level summaries; the actual project detail by district is available upon request.

Part One DEFICIENCIES CORRECTION FUND

The School Facilities Board was charged with adopting rules establishing minimum school facility adequacy guidelines, assessing school buildings against these guidelines and providing monies to bring the buildings up to the guidelines. In September 1999, the School Facilities Board adopted the Building Adequacy Guidelines, which serve as the minimum standards for existing school buildings in Arizona.

The Deficiencies Correction Fund is established in A.R.S §15-2021. Monies in the Deficiencies Correction Fund are appropriated from the State General Fund and administered by the School Facilities Board. These funds are distributed to school districts or paid directly to vendors for the purpose of correcting existing deficiencies. In addition to the Deficiency Correction fund, during FY 2006 the SFB also transferred the remaining proceeds from the School Improvement Revenue Bond Proceeds Fund and the State School Trust Revenue Bond Proceeds Fund into the Deficiency Corrections Fund in support of this program. Deficiencies may take the form of a square footage deficiency or a quality deficiency.

For FY 2005-2006, the State Treasurer transferred \$20 million from the State General Fund to the Deficiencies Correction Fund.

During FY 2005-2006, the School Facilities Board disbursed \$17.9 million in Deficiency Correction funds for district projects (See Appendix A). The Board also expended \$2.2 million on non-district specific items and transferred \$15.0 million from the Deficiency Correction fund to the New School Facilities Fund. This transfer returned funds that were transferred to the Deficiency program for cash flow purposes.

Once a district's deficiency program is complete, statute requires the district to complete a preventive maintenance plan. During FY 2006, the SFB Board approved 214 of 218 School Districts' Preventive Maintenance Plans, or 98 percent of all districts with facilities. Only Apache Elementary District, Navajo County Accommodation District, Red Rock Elementary District and Tombstone Unified District have not submitted Preventive Maintenance Plans for approval. Staff continues to work with the remaining districts to establish preventive maintenance plans. The 214 Board approved plans represent a total of 1,421 schools.

The SFB also inspects school buildings "at least once every five years to ensure compliance with the building adequacy standards" as required by statute ARS §15-2002. During FY 2006, School Facilities Board staff inspected 178 school sites at 40 Districts and continues to assess school buildings each week. During assessments, staff also reviews the preventive maintenance efforts at each facility and notes the results in a follow-up letter to District Governing Board Members regarding assessment findings. From these assessments, staff believes that most Districts perform an adequate level of preventive maintenance in conformity with the preventive maintenance plans approved by the School Facilities Board. Further, most Districts appear to be linking their preventive maintenance activities with their repair and replacement schedule outlined in their 3-year building renewal plans.

Part Two BUILDING RENEWAL FUND

The Building Renewal Fund is established in A.R.S. §15-2031. Monies in the Building Renewal Fund are administered by the School Facilities Board and are distributed to school districts for the purpose of maintaining the adequacy of existing school facilities. Monies in the fund are continuously appropriated and are exempt from lapsing.

The statute further provides that a school district that receives monies from the Building Renewal Fund shall use the monies primarily for any buildings that are owned by the school district that are required to meet academic standards and secondly for any other buildings owned by the school district for any of the following:

1. Major renovations and repairs of a building.
2. Upgrading systems and areas that will maintain or extend the useful life of the building.
3. Infrastructure costs.
4. Relocation and placement of portable and modular buildings.

Additionally the statute provides that a school district that receives monies from the Building Renewal Fund shall not use the monies for any of the following purposes:

1. New construction.
2. Remodeling interior space for aesthetic or preferential reasons.
3. Exterior beautification.
4. Demolition.
5. The purchase of soft capital items pursuant to section 15-962, subsection D.
6. Routine maintenance.

The statute provides a formula to be used to determine the amount of building renewal funds for each school building. The main components used in the formula are the square footage, age, renovations, and student capacity of the building. Pursuant to Laws 2001, Ch. 117, section 32 (A.R.S. §42-5030.01) a transfer in the amount of \$130,080,500 was made from the General Fund to the Building Renewal Fund. Pursuant to Laws 2005, Chapter 287, section 9 a \$60,080,500 transfer was made from the Building Renewal Fund to the General Fund, leaving the net appropriation of \$70,000,000 for the Building Renewal Fund.

The legislation that established the Building Renewal Fund requires that the School Facilities Board distribute the monies in two equal payments (in November and May).

However, the School Facilities Board must withhold Building Renewal monies from a district that fails to comply with certain reporting requirements. By October 15 each year, districts are required to submit a Building Renewal expenditure report for the prior fiscal year, and a comprehensive plan that details the proposed use of Building Renewal funds. Funds are disbursed to the districts that submit their reports late as the School Facilities Board receives the necessary reports. For example, of the \$71,295,798 million that was disbursed to districts during FY 2005-2006, \$12,490,296 went to districts that had not submitted their FY 2004-2005 reports in time to receive their allocations in FY 2005. The remaining \$58,805,502 distributed was for FY 2006 allocations. A list of districts that have FY 2005-2006 reports missing is available upon request.

Appendix B presents the amount disbursed to each school district in FY 2005-2006 and the amounts reported by school districts as other revenue. "Other Revenue" represents interest revenue generated in FY 2005-2006. The report also presents expenditures in FY 2005-2006 and the ending FY 2005-2006 balance in each district's Building Renewal fund, as reported by the districts. Historically, these numbers reported by the districts have not always matched those printed in the Superintendent's Annual Reports. Steps are being taken to reconcile the information districts submit to the School Facilities Board with that submitted to the Department of Education.

Part Three

NEW SCHOOL FACILITIES FUND

The New School Facilities Fund is established in A.R.S. §15-2041. Monies in the New School Facilities Fund are administered by the School Facilities Board and are distributed to school districts for the purpose of constructing new school facilities.

For FY 2005-2006, the Legislature directed the State Treasurer to transfer \$250 million from the state General Fund pursuant to Laws 2005, Ch. 287, §10. Laws 2006, Chapter 353 prohibits the School Facilities Board from and after May 15, 2006 from entering into any lease-to-own transactions, including refinancings or refundings.

During FY 2005-2006 the Board transferred to or on behalf of school districts approximately \$323.9 million for new construction, land purchases, donations, leases and land related expenditures such as appraisals and environmental surveys, and full-day kindergarten grants. This is a combination of Lease-to-Own proceeds and New School Facilities dollars. School districts reported expenditures of approximately \$293.3 million. Appendix C presents the amount allocated to each school district in FY 2005-2006 and the amount reported by the school district as an expenditure in FY 2005-2006.

In FY 2005-2006, the School Facilities Board approved \$438.7 million in projects from the New School Facilities Fund. As of December 15, 2006, the School Facilities Board approvals include 201 elementary school projects, 41 middle school projects, 47 high school projects, 19 replacement schools or buildings, and 4 other projects for a total of \$2.6 billion.

Part Four EMERGENCY DEFICIENCY FUND

A.R.S. §15-2022 establishes an Emergency Deficiencies Correction Fund (with monies transferred from either the Deficiencies Correction Fund [A.R.S. §15-2021] or the New School Facilities Fund [A.R.S. §15-2041]). The statute indicates that the SFB shall administer the fund and distribute monies in accordance with the rules of the School Facilities Board to school districts for emergency purposes. The statute further states that the SFB shall not transfer monies from either fund if the transfer will affect, interfere with, disrupt, or reduce any capital projects that the School Facilities Board approved pursuant to A.R.S. §15-2021 and A.R.S. §15-2041.

In FY 2005-2006, the School Facilities Board approved projects valued at \$138,902. Appendix D shows the dollars actually distributed in FY 2006 in the amount of \$6,593,319.

Part Five HIGHEST PERFORMING SCHOOLS

For FY 2006, SFB staff reviewed multiple publications that identify common design elements in high performing schools. The report in appendix E is broken into three sections. Section One is a summary table that classifies several studies by design element. The table provides the name of the study, the author, and a brief summary of findings. This table highlights design elements that were identified in multiple studies.

Section Two presents a series of design elements that have shown academic impacts with specific design recommendations. Staff also presents how the minimum guidelines address each of these elements.

The design elements presented are as follows:

- Acoustical Comfort
- Thermal Comfort
- Visual Comfort
- Day Lighting
- Indoor Air Quality
- Playground Equipment/Surfaces

Finally, a list of references is presented.

The attached report is intended to be a summary of the studies cited. Interested parties should review the source materials before any conclusions are drawn. SFB staff intends to use the findings in this report as discussion points as the Board continues to develop new school design criteria.

APPENDIX A

DEFICIENCIES CORRECTION FUND

FY 2005-2006

FY 06 Deficiency Correction Report

District	Payments to Districts	Payments to Vendor	Total
Alpine Elementary District		\$161,841	\$161,841
Ash Creek Elementary District		\$11,588	\$11,588
Bagdad Unified District	\$14,207	\$121,956	\$136,162
Bouse Elementary District	\$9,880	\$76,315	\$86,195
Bowie Unified District	\$14,503		\$14,503
Buckeye Union High School District		\$85,538	\$85,538
Chinle Unified District		\$17,001	\$17,001
Chloride Elementary District		\$12,905	\$12,905
Cochise Elementary District		\$3,058	\$3,058
Colorado City Unified District		\$69,206	\$69,206
Colorado River Union High School District		\$78,001	\$78,001
Double Adobe Elementary District	\$790	\$8,936	\$9,727
Douglas Unified District	\$44,292	\$510,067	\$554,358
Elfrida Elementary District		\$27,055	\$27,055
Fredonia-Moccasin Unified District		\$15,690	\$15,690
Glendale Union High School District	\$4,843,533	\$82,363	\$4,925,895
Indian Oasis-Baboquivari Unified District	\$3,794	\$69,980	\$73,773
Lake Havasu Unified District		\$116,414	\$116,414
Litchfield Elementary District		\$93,583	\$93,583
Mary C O'Brien Accommodation District	\$36,321	\$203,836	\$240,157
McNeal Elementary District		-\$909	-\$909
Mesa Unified District	\$257,400	\$244,328	\$501,728
Mohave Union High School District		\$67,319	\$67,319
Mohawk Valley Elementary District		\$1,490	\$1,490
Murphy Elementary District	\$3,906		\$3,906
Nadaburg Elementary District		\$99,333	\$99,333
Nogales Unified District	\$28,455	\$674,583	\$703,038
Osborn Elementary District	\$1,932	\$32,349	\$34,281
Owens-Whitney Elementary District		\$6,056	\$6,056
Page Unified District		\$5,066	\$5,066
Patagonia Union High School District	\$4,669		\$4,669
Pearce Elementary District		\$6,723	\$6,723
Phoenix Union High School District	\$1,600		\$1,600
Queen Creek Unified District	\$21,460	\$34,213	\$55,674
Santa Cruz Elementary District		\$37,445	\$37,445

District	Payments to Districts	Payments to Vendor	Total
Scottsdale Unified District	\$1,489	\$90,615	\$92,105
Show Low Unified District		\$69,999	\$69,999
Sierra Vista Unified District		\$97,729	\$97,729
St David Unified District	\$29,116	\$97,596	\$126,712
St Johns Unified District		\$248,362	\$248,362
Superior Unified District	\$3,585	\$38,523	\$42,108
Tuba City Unified District	\$24,359		\$24,359
Tucson Unified District	\$9,019,414	\$920,150	\$9,939,564
Willcox Unified District		\$58,645	\$58,645
Williams Unified District		\$76,300	\$76,300
Yarnell Elementary District	\$25,638	\$23,740	\$49,378
Yuma Elementary District	\$3,420	\$37,829	\$41,249
Yuma Union High School District		\$27,040	\$27,040
TOTAL	\$14,393,762	\$4,759,860	\$19,153,622

APPENDIX B
BUILDING RENEWAL FUND
FY 2005-2006

FY 06 Annual Building Renewal Report

CTD	District	FY 06 Distribution	Other FY 06 Revenue (1)	FY 06 Expenditures (1) (2)	FY 06 Balance (1)
Apache County					
010307000	Alpine Elementary District	\$0	\$670	\$0	\$51,546
010224000	Chinle Unified District	\$378,455	\$30,031	\$115,832	\$2,263,321
010306000	Concho Elementary District	\$0	\$18	\$0	\$1,357
010220000	Ganado Unified District	\$286,490	\$0	\$555,083	\$316,019
010323000	McNary Elementary District	\$2,136	\$0	\$4,995	\$87,509
010227000	Red Mesa Unified District	\$0	\$7,852	\$671,574	\$254,167
010210000	Round Valley Unified District	\$280,413	\$5,816	\$63,212	\$448,449
010218000	Sanders Unified District	\$191,983	\$784	\$103,852	\$97,079
010201000	St Johns Unified District	\$358,117	\$2,922	\$164,601	\$408,443
010309000	Vernon Elementary District	\$0			
010208000	Window Rock Unified District	\$1,063,866	\$23,376	\$89,588	\$2,134,980
Subtotal Apache County		\$2,561,460	\$71,469	\$1,768,738	\$6,062,869
Cochise County					
020342000	Apache Elementary District	\$0	\$283	\$0	\$13,399
020453000	Ash Creek Elementary District	\$0	\$3	\$0	\$62
020209000	Benson Unified District	\$131,991	\$3,206	\$137,899	\$104,380
020202000	Bisbee Unified District	\$354,795	\$12,649	\$187,100	\$717,954
020214000	Bowie Unified District	\$148,552	\$995	\$47,439	\$102,092
020326000	Cochise Elementary District	\$0			
020345000	Double Adobe Elementary District	\$19,473	\$4,663	\$754	\$110,235
020227000	Douglas Unified District	\$528,342	\$18,395	\$1,092,096	\$45,895

(1) As reported by the district.

(2) If the Expenditures column is blank then the district has not submitted a report.

CTD	District	FY 06 Distribution	Other FY 06 Revenue (1)	FY 06 Expenditures (1) (2)	FY 06 Balance (1)
020412000	Elfrida Elementary District	\$22,140	\$172	\$13,055	\$2,964
020355000	McNeal Elementary District	\$0	\$1,720	\$0	\$50,826
020323000	Naco Elementary District	\$0	\$1,202	\$12,696	\$58,687
020349000	Palominas Elementary District	\$49,815	\$138	\$53,473	\$0
020422000	Pearce Elementary District	\$25,023	\$3,122	\$12,132	\$86,587
020464000	Pomerene Elementary District	\$0	\$995	\$11,974	\$19,541
020218000	San Simon Unified District	\$59,073	\$2,917	\$56,485	\$82,320
020268000	Sierra Vista Unified District	\$462,103	\$29,460	\$591,451	\$704,342
020221000	St David Unified District	\$59,114	\$1,535	\$0	\$60,170
020201000	Tombstone Unified District	\$67,401	\$958	\$194,587	\$40,792
020522000	Valley Union High School District	\$124,408	\$4,220	\$23,853	\$169,410
020213000	Willcox Unified District	\$235,597	\$7,398	\$113,443	\$296,444
Subtotal Cochise County		\$2,287,827	\$94,032	\$2,548,437	\$2,666,100

Coconino County

030201000	Flagstaff Unified District	\$1,400,593	\$8,988	\$474,079	\$405,264
030206000	Fredonia-Moccasin Unified District	\$69,798	\$1,991	\$20,395	\$59,498
030204000	Grand Canyon Unified District	\$137,023	\$2,322	\$42,242	\$128,089
030310000	Maine Consolidated District	\$15,997	\$2,138	\$26,392	\$55,704
030208000	Page Unified District	\$507,022	\$53,137	\$2,178,423	\$220,966
030215000	Tuba City Unified District	\$1,045,947			
030202000	Williams Unified District	\$74,884	\$6,696	\$181,060	\$128,789
Subtotal Coconino County		\$3,251,264	\$75,271	\$2,922,591	\$998,309

Gila County

040201000	Globe Unified District	\$789,323	\$35,517	\$903,338	\$857,649
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(1) As reported by the district.

(2) If the Expenditures column is blank then the district has not submitted a report.

CTD	District	FY 06 Distribution	Other FY 06 Revenue (1)	FY 06 Expenditures (1) (2)	FY 06 Balance (1)
040241000	Hayden-Winkelman Unified District	\$153,456	\$5,888	\$154,471	\$209,549
040240000	Miami Unified District	\$181,655	\$6,246	\$216,088	\$3,105
040210000	Payson Unified District	\$255,513	\$8,192	\$64,761	\$673,239
040312000	Pine Strawberry Elementary District	\$35,487	\$370	\$20,908	\$23,296
040220000	San Carlos Unified District	\$145,219	\$24,526	\$512,211	\$642,160
040333000	Tonto Basin Elementary District	\$9,434	\$131	\$0	\$9,565
040305000	Young Elementary District	\$4,749			
Subtotal Gila County		\$1,574,836	\$80,869	\$1,871,777	\$2,418,564
Graham County					
050316000	Bonita Elementary District	\$12,606	\$408	\$8,143	\$22,136
050207000	Ft Thomas Unified District	\$0	\$13,696	\$0	\$525,391
050199000	Graham County Special Services	\$3,151	\$0	\$36,375	\$100,633
050206000	Pima Unified District	\$78,301	\$16,373	\$49,502	\$461,704
050201000	Safford Unified District	\$267,136	\$7,183	\$44,585	\$0
050305000	Solomon Elementary District	\$57,262	\$6,782	\$24,691	\$275,110
050204000	Thatcher Unified District	\$85,419	\$95,888	\$0	\$438,030
Subtotal Graham County		\$503,875	\$140,330	\$163,296	\$1,823,004
Greenlee County					
060322000	Blue Elementary District	\$742	\$0	\$0	\$0
060203000	Clifton Unified District	\$79,126	\$1,966	\$54,522	\$80,861
060202000	Duncan Unified District	\$102,280	\$17,567	\$28,886	\$561,777
060199000	Greenlee Alternative School District	\$144	\$0	\$0	\$173
060218000	Morenci Unified District	\$173,323	\$2,606	\$99,134	\$148,617

(1) As reported by the district.

(2) If the Expenditures column is blank then the district has not submitted a report.

CTD	District	FY 06 Distribution	Other FY 06 Revenue (1)	FY 06 Expenditures (1) (2)	FY 06 Balance (1)
Subtotal Greenlee County		\$355,615	\$22,138	\$182,542	\$791,428
La Paz County					
150576000	Bicentennial Union High School District	\$44,490	\$3,334	\$156,937	\$12,458
150426000	Bouse Elementary District	\$0	\$1,285	\$7,389	\$33,981
150227000	Parker Unified School District	\$375,583	\$4,678	\$300,987	\$236,187
150404000	Quartzsite Elementary District	\$49,116	\$1,814	\$36,448	\$88,390
150430000	Salome Consolidated Elementary District	\$5,605	\$223	\$4,252	\$7,873
150419000	Wenden Elementary District	\$30,646	\$1,435	\$51,148	\$25,575
Subtotal La Paz County		\$505,440	\$12,769	\$557,161	\$404,464
Maricopa County					
070516000	Agua Fria Union High School District	\$307,876	\$11,780	\$421,787	\$183,766
070363000	Aguila Elementary District	\$6,865	(\$26)	\$4,653	\$2,193
070468000	Alhambra Elementary District	\$638,612	\$4,670	\$322,313	\$320,969
070447000	Arlington Elementary District	\$0			
070444000	Avondale Elementary District	\$156,619	\$3,027	\$268,755	\$196,405
070431000	Balsz Elementary District	\$137,906	\$3,157	\$84,919	\$56,988
070433000	Buckeye Elementary District	\$44,072	\$17,778	\$21,697	\$587,057
070501000	Buckeye Union High School District	\$32,440	\$2,037	\$118,161	\$75,503
070483000	Cartwright Elementary District	\$771,838	\$23,636	\$71,375	\$1,208,055
070293000	Cave Creek Unified District	\$220,533	\$4,156	\$168,088	\$191,222
070280000	Chandler Unified District	\$1,319,230	\$39,878	\$2,001,024	\$529,589
070414000	Creighton Elementary District	\$445,859	\$10,573	\$553,876	\$247,237
070297000	Deer Valley Unified District	\$1,470,434	\$25,229	\$1,281,018	\$1,121,104

(1) As reported by the district.

(2) If the Expenditures column is blank then the district has not submitted a report.

CTD	District	FY 06 Distribution	Other FY 06 Revenue (1)	FY 06 Expenditures (1) (2)	FY 06 Balance (1)
070289000	Dysart Unified District	\$377,350	\$4,891	\$633,398	\$66,602
070298000	Fountain Hills Unified District	\$125,843	\$2,632	\$80,577	\$160,884
070445000	Fowler Elementary District	\$82,959	\$688	\$24,358	\$49,354
070224000	Gila Bend Unified District	\$204,358	\$9,900	\$49,881	\$363,422
070241000	Gilbert Unified District	\$1,405,468	\$175	\$1,270,452	\$379,546
070440000	Glendale Elementary District	\$687,228	\$15,296	\$1,030,010	\$260,846
070505000	Glendale Union High School District	\$2,098,922	\$45,865	\$37,679	\$2,115,525
070260000	Higley Unified District	\$90,670	\$1,509	\$46,243	\$61,521
070405000	Isaac Elementary District	\$419,845	\$14,537	\$886,745	\$277,802
070428000	Kyrene Elementary District	\$1,013,665	\$13,155	\$556,455	\$739,792
070459000	Laveen Elementary District	\$90,144	\$10,474	\$83,543	\$368,291
070425000	Liberty Elementary District	\$75,030	\$3,600	\$2,925	\$162,951
070479000	Litchfield Elementary District	\$228,066	\$12,965	\$51,942	\$523,492
070465000	Littleton Elementary District	\$98,063	\$5,896	\$36,800	\$250,958
070438000	Madison Elementary District	\$495,830	\$1,584	\$197,156	\$6,628
070199000	Maricopa County Regional District	\$81,668	\$3,277	\$52,801	\$114,246
070204000	Mesa Unified District	\$6,462,742	\$123,606	\$7,070,878	\$477,101
070386000	Mobile Elementary District	\$44,704	\$0	\$35,274	\$39,726
070375000	Morristown Elementary District	\$1,470	\$535	\$3,149	\$16,574
070421000	Murphy Elementary District	\$167,010	\$6,752	\$146,689	\$194,775
070381000	Nadaburg Elementary District	\$0	\$1,260	\$17,915	\$28,625
070408000	Osborn Elementary District	\$238,677	\$2,229	\$286,964	\$56,395
070449000	Palo Verde Elementary District	\$12,744	\$269	\$35,700	\$9,045
070394000	Paloma Elementary District	\$7,179	\$277	\$8,056	\$5,517

(1) As reported by the district.

(2) If the Expenditures column is blank then the district has not submitted a report.

CTD	District	FY 06 Distribution	Other FY 06 Revenue (1)	FY 06 Expenditures (1) (2)	FY 06 Balance (1)
070269000	Paradise Valley Unified District	\$2,259,844	\$74,815	\$2,449,082	\$1,968,468
070492000	Pendergast Elementary District	\$404,964	\$7,447	\$409,992	\$269,443
070211000	Peoria Unified District	\$1,823,425	\$83,462	\$1,167,240	\$3,381,175
070401000	Phoenix Elementary District	\$580,240	\$13,047	\$1,085,526	\$121,933
070510000	Phoenix Union High School District	\$2,577,255	\$112,464	\$2,366,581	\$4,577,308
070295000	Queen Creek Unified District	\$104,219	\$5,831	\$62,160	\$190,381
070402000	Riverside Elementary District	\$54,160	\$947	\$10,649	\$46,124
070466000	Roosevelt Elementary District	\$1,762,308	\$17,401	\$1,224,664	\$431,561
070390000	Saddle Mountain Unified District	\$41,789	\$0	\$34,649	\$13,950
070248000	Scottsdale Unified District	\$2,151,290	(\$197,709)	\$3,026,244	\$5,921,951
070371000	Sentinel Elementary District	\$503	\$1,424	\$71,729	\$14,223
070403000	Tempe Elementary District	\$1,300,250	\$46,314	\$2,411,800	\$1,191,504
070513000	Tempe Union High School District	\$0	\$114,816	\$1,488,977	\$2,741,855
070417000	Tolleson Elementary District	\$47,127	\$1,382	\$92,162	\$17,388
070514000	Tolleson Union High School District	\$330,655	\$4,629	\$32,412	\$335,299
070462000	Union Elementary District	\$2,419	\$459	\$63,404	\$517
070406000	Washington Elementary District	\$2,376,191	\$158,506	\$2,807,612	\$5,271,947
070209000	Wickenburg Unified District	\$243,294	\$8,505	\$260,090	\$251,727
070407000	Wilson Elementary District	\$172,800	\$0	\$134,579	\$45,385
Subtotal Maricopa County		\$36,294,652	\$881,011	\$37,162,809	\$38,241,844
Mohave County					
080415000	Bullhead City Elementary District	\$204,342	\$0	\$190,765	\$3,516
080214000	Colorado City Unified District	\$12,705	\$8	\$24,499	\$4,104

(1) As reported by the district.

(2) If the Expenditures column is blank then the district has not submitted a report.

CTD	District	FY 06 Distribution	Other FY 06 Revenue (1)	FY 06 Expenditures (1) (2)	FY 06 Balance (1)
080502000	Colorado River Union High School District	\$195,116	\$2,008	\$68,758	\$242,960
080403000	Hackberry School District	\$0	\$0	\$1,069	\$2,534
080404000	Kingman Unified District	\$802,297	\$14,060	\$749,197	\$949,529
080201000	Lake Havasu Unified District	\$412,602	\$6,944	\$620,558	\$419,546
080409000	Littlefield Elementary District	\$26,386	\$520	\$19,329	\$18,641
080416000	Mohave Valley Elementary District	\$96,652	\$0	\$210,467	\$147,549
080406000	Owens-Whitney Elementary District	\$0	\$0	\$13,990	\$61,213
080208000	Peach Springs Unified District	\$42,114	\$942	\$12,851	\$81,852
080412000	Topock Elementary District	\$5,887			
080422000	Valentine Elementary District	\$0	\$0	\$1,287	\$931
080413000	Yucca Elementary District	\$8,391	\$0	\$2,825	\$39,169
Subtotal Mohave County		\$1,806,492	\$24,482	\$1,915,596	\$1,971,542

Navajo County

090232000	Blue Ridge Unified District	\$343,436			
090225000	Cedar Unified District	\$61,256	\$621	\$134,253	\$809
090206000	Heber-Overgaard Unified District	\$69,233	\$1,666	\$145,431	(\$857)
090203000	Holbrook Unified District	\$245,063	\$5,322	\$203,585	\$237,738
090202000	Joseph City Unified District	\$186,266	\$4,561	\$168,464	\$133,098
090227000	Kayenta Unified District	\$262,315	\$3,485	\$501,073	\$38,471
090204000	Pinon Unified District	\$48,618	\$7,040	\$398,690	\$176,979
090199000	Rainbow Accommodation District	\$0	\$0	\$0	\$177
090210000	Show Low Unified District	\$248,275	\$5,388	\$82,592	\$259,010
090205000	Snowflake Unified District	\$208,154	\$4,973	\$140,983	\$200,551

(1) As reported by the district.

(2) If the Expenditures column is blank then the district has not submitted a report.

CTD	District	FY 06 Distribution	Other FY 06 Revenue (1)	FY 06 Expenditures (1) (2)	FY 06 Balance (1)
090220000	Whiteriver Unified District	\$176,400	\$0	\$131,470	\$447,361
090201000	Winslow Unified District	\$263,488	\$15,090	\$193,175	\$542,987
Subtotal Navajo County		\$2,112,504	\$48,147	\$2,099,715	\$2,036,323

Pima County

100215000	Ajo Unified District	\$0	\$10,260	\$23,716	\$250,589
100351000	Altar Valley Elementary District	\$29,958	\$148	\$12,459	\$58,208
100210000	Amphitheater Unified District	\$1,818,858	\$82,688	\$1,778,341	\$2,300,673
100216000	Catalina Foothills Unified District	\$318,138	\$16,842	\$135,789	\$582,400
100339000	Continental Elementary District	\$25,447	\$887	\$45,134	\$14,592
100208000	Flowing Wells Unified District	\$683,842	\$58,296	\$486,351	\$1,695,805
100240000	Indian Oasis-Baboquivari Unified District	\$134,126	\$7,102	\$19,277	\$272,232
100206000	Marana Unified District	\$928,519	\$40,089	\$2,091,889	\$1,035,020
100100000	Pima Accommodation District	\$0	\$962	\$0	\$27,622
100230000	Sahuarita Unified District	\$210,737	\$8,524	\$150,005	\$255,600
100335000	San Fernando Elementary District	\$0	\$75	\$2,519	\$513
100212000	Sunnyside Unified District	\$1,105,902	\$39,074	\$1,812,284	\$656,982
100213000	Tanque Verde Unified District	\$79,463	\$6,639	\$60,240	\$177,651
100201000	Tucson Unified District	\$7,571,353	\$273,293	\$3,143,582	\$5,076,424
100220000	Vail Unified District	\$165,548	\$8,763	\$156,740	\$109,007
Subtotal Pima County		\$13,071,891	\$553,641	\$9,918,325	\$12,513,316

Pinal County

110243000	Apache Junction Unified District	\$317,710	\$6,261	\$363,224	\$156,279
110404000	Casa Grande Elementary District	\$321,825	\$2,182	\$350,426	\$6,049

(1) As reported by the district.

(2) If the Expenditures column is blank then the district has not submitted a report.

CTD	District	FY 06 Distribution	Other FY 06 Revenue (1)	FY 06 Expenditures (1) (2)	FY 06 Balance (1)
110502000	Casa Grande Union High School District	\$113,990	\$761	\$113,620	\$2,274
110221000	Coolidge Unified District	\$253,691			
110411000	Eloy Elementary District	\$313,650	\$443	\$84,223	\$240,797
110201000	Florence Unified School District	\$142,795	\$3,269	\$121,442	\$29,128
110344000	J O Combs Elementary District	\$15,620	\$291	\$0	\$18,006
110208000	Mammoth-San Manuel Unified District	\$352,633	\$5,777	\$275,592	\$311,726
110220000	Maricopa Unified School District	\$174,550	\$5,482	\$379,813	\$61,012
110100000	Mary C O'Brien Accommodation District	\$21,741	\$1,132	\$3,193	\$55,457
110302000	Oracle Elementary District	\$50,051	\$67	\$150,574	\$13,128
110433000	Picacho Elementary District	\$12,847	\$409	\$0	\$20,271
110203000	Ray Unified District	\$88,373	\$17,302	\$498,122	\$126,508
110405000	Red Rock Elementary District	\$10,872	\$6	\$0	\$10,879
110418000	Sacaton Elementary District	\$142,192	\$0	\$0	\$704,324
110540000	Santa Cruz Valley Union High School District	\$0			
110424000	Stanfield Elementary District	\$74,993	\$722	\$36,385	\$59,072
110215000	Superior Unified District	\$34,538	\$8,451	\$191,940	\$205,027
110422000	Toltec Elementary District	\$46,826	\$1,860	\$50,056	\$33,156
Subtotal Pinal County		\$2,488,897	\$54,414	\$2,618,612	\$2,053,094

Santa Cruz County

120201000	Nogales Unified District	\$632,526	\$16,724	\$277,914	\$792,785
120406000	Patagonia Elementary District	\$0	\$279	\$13,906	\$78,794
120520000	Patagonia Union High School District	\$0	\$372	\$1,635	\$66,365
120328000	Santa Cruz Elementary District	\$26,526	\$3,001	\$0	\$125,748

(1) As reported by the district.

(2) If the Expenditures column is blank then the district has not submitted a report.

CTD	District	FY 06 Distribution	Other FY 06 Revenue (1)	FY 06 Expenditures (1) (2)	FY 06 Balance (1)
120235000	Santa Cruz Valley Unified District	\$147,770	\$376	\$70,034	\$88,531
120425000	Sonoita Elementary District	\$5,916	\$1,062	\$0	\$44,190
Subtotal Santa Cruz County		\$812,738	\$21,814	\$363,488	\$1,196,413

Yavapai County

130231000	Ash Fork Unified District	\$0	\$135	\$49,287	(\$38,887)
130220000	Bagdad Unified District	\$52,065	\$10,580	\$115,594	\$368,372
130326000	Beaver Creek Elementary District	\$28,257	\$689	\$22,584	\$18,816
130228000	Camp Verde Unified District	\$61,058	\$5,488	\$194,249	\$174,357
130350000	Canon Elementary District	\$13,051	\$1,502	\$11,625	\$51,810
130251000	Chino Valley Unified District	\$160,739	\$1,695	\$98,578	\$113,505
130403000	Clarkdale-Jerome Elementary District	\$20,036	\$477	\$34,563	\$11,842
130317000	Congress Elementary District	\$2,203			
130406000	Cottonwood-Oak Creek Elementary District	\$138,416	\$602	\$138,763	\$32,122
130341000	Crown King Elementary District	\$4,243	\$309	\$1,823	\$7,689
130335000	Hillside Elementary District	\$5,161	\$81	\$512	\$7,675
130222000	Humboldt Unified District	\$245,175	\$3,345	\$235,731	\$130,204
130323000	Kirkland Elementary District	\$6,128	\$240	\$920	\$11,303
130243000	Mayer Unified District	\$48,707	\$1,804	\$41,971	\$72,840
130504000	Mingus Union High School District	\$132,555	\$4,588	\$81,107	\$179,804
130201000	Prescott Unified District	\$617,851	\$6,024	\$543,298	\$175,455
130209000	Sedona-Oak Creek Joint Unified District	\$112,714	\$5,331	\$212,482	\$159,878
130240000	Seligman Unified District	\$81,436	\$2,664	\$97,313	\$59,568

(1) As reported by the district.

(2) If the Expenditures column is blank then the district has not submitted a report.

CTD	District	FY 06 Distribution	Other FY 06 Revenue (1)	FY 06 Expenditures (1) (2)	FY 06 Balance (1)
130315000	Skull Valley Elementary District	\$817	\$2,122	\$0	\$73,491
130352000	Yarnell Elementary District	\$0	\$104	\$2,127	\$15,899
130199000	Yavapai County Accommodation District	\$0	\$0	\$0	\$0
Subtotal Yavapai County		\$1,730,612	\$47,782	\$1,882,526	\$1,625,744
Yuma County					
140550000	Antelope Union High School District	\$76,971	\$7,996	\$188,343	\$192,632
140413000	Crane Elementary District	\$185,955	\$26,550	\$9,473	\$544,528
140432000	Gadsden Elementary District	\$144,665	\$13,640	\$130,825	\$344,485
140416000	Hyder Elementary District	\$85,325	\$1,029	\$13,931	\$211,482
140417000	Mohawk Valley Elementary District	\$24,125	\$0	\$27,147	\$28,037
140411000	Somerton Elementary District	\$69,707	\$6,787	\$84,341	\$213,360
140424000	Wellton Elementary District	\$53,998	\$1,235	\$28,375	\$31,610
140401000	Yuma Elementary District	\$693,737	\$18,254	\$231,156	\$772,859
140570000	Yuma Union High School District	\$603,211	\$0	\$578,410	\$158,772
Subtotal Yuma County		\$1,937,694	\$75,492	\$1,292,002	\$2,497,766
Grand Total:		\$71,295,797	\$2,203,662	\$67,267,616	\$77,300,779

(1) As reported by the district.

(2) If the Expenditures column is blank then the district has not submitted a report.

APPENDIX C
NEW SCHOOL FACILITIES FUND
FY 2005-2006

FY 06 New School Facilities Fund Report

District	FY 06 FDK Distribution (1)	FY 06 Land Distribution (2)	FY 06 Construction Distribution	Interest Revenue Generated (3)	District Expenditures (3)	Balance 6/30/06 (3)
Agua Fria Union	\$0	\$5,100	\$19,504,754	\$35,306	\$21,790,499	\$180,877
Aguila Elementary	\$0	\$0	\$0	\$0	\$0	\$2
Alhambra Elementary	\$0	\$0	\$0	\$1,192	\$0	\$38,788
Alpine Elementary	\$0	\$0	\$0	\$0	\$0	\$0
Amphitheater Unified	\$12,952	\$0	\$0	\$0	\$12,952	\$0
Apache Junction Unified	\$0	\$246,209	\$0	\$3,704	\$0	\$121,325
Arlington Elementary	\$0	\$0	\$0			
Avondale Elementary	\$0	\$276,037	\$3,490,540	\$7,369	\$3,840,006	\$58
Balsz Elementary	\$83,499	\$0	\$0	\$8,207	\$25,893	\$0
Bouse Elementary	\$530	\$0	\$0	\$0	\$530	\$0
Buckeye Elementary	\$0	\$571,220	\$3,122,095	\$24,721	\$3,789,566	\$678,553
Buckeye Union	\$0	\$858,004	\$4,294,382	\$34,557	\$5,276,259	\$1,087,734
Bullhead City Elementary	\$0	\$0	\$300,203	\$0	\$26,722	\$169,270
Camp Verde Unified	\$0	\$0	\$0	\$309	\$686	\$13,154
Cartwright Elementary	\$429,703	\$0	\$781,145	(\$54,805)	\$203,795	(\$1,762,598)
Casa Grande Elementary	\$0	\$503,147	\$6,256,527	\$12,509	\$8,250,588	\$43,341
Casa Grande Union	\$0	\$0	\$1,339,219	\$4,676	\$0	\$1,343,895
Cave Creek Unified	\$0	\$3,500	\$2,069,532	(\$16,786)	\$1,129,617	\$749,563
Cedar Unified	\$11,013	\$0	\$385,853	\$1,285	\$1,786,937	(\$1,497,582)
Chandler Unified	\$0	\$170,260	\$29,232,076	\$77,268	\$31,735,011	\$1,264,672
Coconino Accommodation	\$0	\$0	\$617,142	\$7,992	\$592,351	\$32,044
Congress Elementary	\$0	\$0	\$0			
Coolidge Unified	\$0	\$2,206,038	\$5,203,544			
Cottonwood-Oak Creek Elementary	\$0	\$0	\$6,344	\$0	\$0	\$0
Crane Elementary	\$85,795	\$0	\$4,781,559	\$596	\$6,797,158	\$16,509
Creighton Elementary	\$193,037	\$0	\$0	\$13,345	\$0	\$434,188
Deer Valley Unified	\$0	\$0	\$9,126,650	\$36,070	\$7,254,779	\$2,202,184
Dysart Unified	\$63,206	\$26,419	\$40,227,203	\$32,017	\$33,488,115	(\$1,785,580)
Flagstaff Unified	\$26,875	\$0	\$0	\$0	\$26,875	\$0
Florence Unified	\$0	\$125,632	\$12,167,532	\$147,744	\$10,516,691	\$2,094,880
Flowing Wells Unified	\$47,843	\$0	\$0	\$0	\$47,843	\$0
Fountain Hills Unified	\$0	\$0	\$0	\$77	\$0	\$2,504
Fowler Elementary	\$26,524	\$0	\$6,803,519	\$1,385	\$4,775,894	\$527,701
Ft Thomas Unified	\$8,488	\$0	\$0	\$0	\$8,488	\$0

District	FY 06 FDK Distribution (1)	FY 06 Land Distribution (2)	FY 06 Construction Distribution	Interest Revenue Generated (3)	District Expenditures (3)	Balance 6/30/06 (3)
Gadsden Elementary	\$0	\$8,340	\$506,689	\$22,358	\$89,108	\$469,829
Gila Bend Unified	\$0	\$0	\$0	\$9	\$0	\$125
Gilbert Unified	\$0	\$0	\$4,036,548	\$100,346	\$6,024,045	\$6,024,044
Glendale Elementary	\$330,144	\$0	\$3,043,198	\$11,613	\$3,586,388	\$0
Globe Unified	\$0	\$487,017	\$0	\$0	\$0	\$0
Hackberry Elementary	\$0	\$0	\$0	\$0	\$19,292	\$2,967
Higley Unified	\$0	\$21,538,833	\$12,665,056	\$88,177	\$38,678,290	\$1,644,800
Holbrook Unified	\$4,718	\$0	\$0	\$0	\$4,718	\$0
Humboldt Unified	\$0	\$0	\$4,335,187	\$13,666	\$3,958,885	\$680,864
Hyder Elementary	\$4,651	\$0	\$39,466	\$291	\$0	\$41,411
Isaac Elementary	\$321,565	\$0	\$102,517	\$20,781	\$149,499	\$96,969
J O Combs Elementary	\$0	\$9,500	\$3,038,784	\$20,632	\$4,086,927	\$500,289
Kayenta Unified	\$44,183	\$0	\$0	\$0	\$44,183	\$0
Laveen Elementary	\$11,656	\$126,576	\$0	\$16,907	\$1,253,415	\$569,151
Liberty Elementary	\$0	\$7,883	\$1,368,463	\$12,333	\$396,217	\$626,094
Litchfield Elementary	\$0	\$2,900	\$4,357,929	\$11,099	\$2,171,026	\$916,383
Littlefield Elementary	\$0	\$0	\$72,751	\$137	\$74,571	\$3,614
Littleton Elementary	\$0	\$2,500	\$8,008,865	\$32,283	\$6,226,872	\$1,398,188
Maine Consolidated	\$0	\$0	\$0	\$0	\$0	\$4,488
Mammoth-San Manuel	\$10,374	\$0	\$0	\$0	\$10,374	\$0
Marana Unified	\$0	\$10,335	\$683,690	\$7,529	\$185,931	\$683,690
Maricopa County Regional	\$11,687	\$5,000	\$171,683	\$8,375	\$160,046	\$333,460
Maricopa Unified	\$0	\$939,834	\$6,022,549	\$21,531	\$7,257,958	\$751,716
Mary C O'Brien Accommodation	\$5,320	\$0	\$0	\$0	\$5,320	\$0
Mayer Unified	\$7,844	\$0	\$0	\$0	\$7,844	\$0
McNary Elementary	\$799	\$0	\$0	\$0	\$0	\$0
Morristown Elementary	\$0	\$0	\$0	\$2	\$0	\$76
Murphy Elementary	\$70,960	\$0	\$0	\$0	\$70,960	\$0
Naco Elementary	\$0	\$0	\$0	\$1,028	\$25,418	\$30,702
Nadaburg Elementary	\$0	\$0	\$410,256	\$9,720	\$10,000	\$705,427
Navajo County Accommodation	\$0	\$9,101	\$0	\$0	\$30,241	\$67,628
Nogales Unified	\$60,461	\$0	\$0	\$0	\$60,461	\$0
Oracle Elementary	\$0	\$0	\$0	\$0	\$0	\$0
Osborn Elementary	\$98,248	\$0	\$0	\$0	\$98,248	\$0
Palo Verde Elementary	\$0	\$0	\$506,570	\$6,772	\$113,351	\$443,709
Palominas Elementary	\$0	\$0	\$0	\$3	\$0	\$149

District	FY 06 FDK Distribution (1)	FY 06 Land Distribution (2)	FY 06 Construction Distribution	Interest Revenue Generated (3)	District Expenditures (3)	Balance 6/30/06 (3)
Paradise Valley Unified	\$32,193	\$0	\$0	\$954	\$0	\$31,054
Parker Unified	\$7,373	\$0	\$0	\$0	\$7,373	\$0
Patagonia Union	\$0	\$0	\$364,741	\$0	\$487,659	\$0
Pendergast Elementary	\$0	\$0	\$4,684,042	\$31,570	\$4,701,472	\$755,065
Peoria Unified	\$0	\$8,447,354	\$18,594,438	\$14,200	\$18,111,616	\$146,107
Phoenix Elementary	\$78,700	\$0	\$0	\$0	\$78,700	\$0
Phoenix Union	\$0	\$0	\$0	\$343	\$0	\$11,259
Pinon Unified	\$10,360	\$0	\$0	\$0	\$10,360	\$0
Quartzsite Elementary	\$6,398	\$0	\$0	\$0	\$6,398	\$0
Queen Creek Unified	\$0	\$5,295,374	\$1,827,533	\$77,450	\$1,560,927	\$0
Ray Unified	\$0	\$0	\$0	\$92	\$0	\$1,400
Red Mesa Unified	\$0	\$0	\$4,027,088	\$2,283	\$4,943,121	(\$803,943)
Riverside Elementary	\$25,103	\$3,000	\$1,521,223	\$28,075	\$1,268,489	\$373,170
Roosevelt Elementary	\$0	\$0	\$1,716,555	\$3,867	\$1,616,806	\$5,728
Saddle Mountain Unified	\$0	\$36,977	\$1,859,658	\$0	\$538,901	\$2,461,539
Sahuarita Unified	\$7,748	\$201,750	\$6,151,977	\$16,467	\$7,165,651	\$745,155
San Carlos Unified	\$27,905	\$0	\$0	\$0	\$27,905	\$0
San Fernando Elementary	\$0	\$0	\$0	\$231	\$40,699	(\$28,130)
Santa Cruz Accommodation	\$0	\$0	\$0	\$0	\$58,911	\$74,493
Santa Cruz Valley Unified	\$0	\$24,053	\$0	\$670	\$189,819	\$9,476
Skull Valley Elementary	\$0	\$0	\$0	\$989	\$0	\$34,046
Somerton Elementary	\$49,415	\$0	\$1,600,218	\$2	\$688,249	\$0
Stanfield Elementary	\$0	\$4,800	\$0	\$7,965	\$141,654	\$161,865
Sunnyside Unified	\$826,220	\$0	\$2,962,032	\$0	\$2,165,387	\$868,504
Tanque Verde Unified	\$0	\$0	\$0	\$10	\$0	\$263
Tolleson Elementary	\$52,759	\$0	\$6,172,486	\$3,115	\$5,565,443	\$105,388
Tolleson Union	\$0	\$0	\$2,100,346	\$60,552	\$550,724	\$2,978,193
Toltec Elementary	\$0	\$0	\$0	\$6,228	\$163,226	\$114,841
Tombstone Unified	\$0	(\$202,665)	\$672,056	\$777	\$556,813	\$83,741
Tonto Basin Elementary	\$2,479	\$0	\$0	\$0	\$2,479	\$0
Tuba City Unified	\$0	\$0	\$0			
Tucson Unified	\$475,251	\$0	\$0	\$0	\$475,251	\$0
Union Elementary	\$0	\$6,200	\$2,091,942	(\$261)	\$2,146,968	\$20,814
Vail Unified	\$0	\$1,404,060	\$7,555,966	\$58,064	\$8,006,310	\$345,202
Vernon Elementary	\$0	\$0	\$0			
Washington Elementary	\$24,532	\$0	\$4,481,819	\$31,370	\$2,060,794	\$31,370
Wellton Elementary	\$0	\$0	\$0	\$0	\$0	\$0

District	FY 06 FDK Distribution (1)	FY 06 Land Distribution (2)	FY 06 Construction Distribution	Interest Revenue Generated (3)	District Expenditures (3)	Balance 6/30/06 (3)
Wickenburg Unified	\$0	\$0	\$0	\$0	\$0	\$0
Williams Unified	\$0	\$0	\$0	\$6,696	\$0	\$0
Yavapai County Accommodation	\$0	\$0	\$0	\$24	\$8,499	\$0
Yuma Elementary	\$51,740	\$0	\$4,272,575	\$0	\$4,267,460	\$1,067,101
Yuma Union	\$0	\$0	\$5,148,401	\$0	\$9,568,438	\$0
Total	\$3,650,251	\$43,360,287	\$276,885,117	\$1,136,061	\$293,359,342	\$31,544,956

(1) Some Full Day Kindergarten expenditures were paid from Fund 1000 - General Fund as well as Fund 2460 - New School Facilities Fund

(2) Land disbursements include incidental land acquisition costs and lease payments to the State Land Department, which would not be reported as expenditures by the district.

(3) As reported by the districts. If field is blank, then district has not submitted FY 06 New School Facilities Fund report. Districts that received ONLY Full Day Kindergarten disbursements in FY 06 were not required to submit FY 06 New School Facilities Fund reports. For these districts, the SFB assumed that the entire disbursement was expended in FY 06.

APPENDIX D
EMERGENCY DEFICIENCY FUND
FY 2005-2006

FY 06 Emergency Deficiency Report

District	Description	Project Number	Approval	Award	FY 2006
			Date		Expenditure
Heber-Overgaard Unified District	Septic System	090206000-9999-001	4/6/2006	\$47,367	\$14,650
Ash Fork Unified District	Septic System	130231000-9999-001	8/5/2004	\$457,562	\$429,982
Tuba City Unified District	Replacement High School	030215000-9999-002	6/5/2003	\$7,287,661	\$6,148,687
TOTAL					\$6,593,319

APPENDIX E

HIGHEST PERFORMING SCHOOLS

Arizona School Facilities Board

Annual Report

Fiscal Year 2005 - 2006

Appendix E

Design Practices in Highest Performing Schools

Literature Review and Recommendations

Section One - Best Design Practices and Student Achievement Report Summary

A literature review was conducted to look for a commonality of physical conditions in schools that may have a negative effect on student achievement. The most common conditions that were identified include acoustic comfort, thermal comfort, visual comfort, day lighting, and indoor air quality. This study also addresses the need for playgrounds and discusses school size as a factor in student achievement.

Researcher	Date	Study Premises	Thermal Quality	Air Quality	Lighting	Color	Acoustics	Age	Building Condition	Spatial Configuration	Teacher Perceived Effectiveness Impact	Findings
1 Jago	1999	Lighting and color impact on student achievement.			x	x						Cited research indicates that lighting, windows and color choices play a significant role in student achievement.
2 Buckley	2004	Why do teachers quit?	x	x	x		x		x			Facility improvement of these characteristics may improve teacher retention.
3 CHPS	2006	Components of high quality schools.			x						x	Students in well lighted classrooms progressed faster on math and reading tests as compared to students in rooms with least daylight.
4 Dept of Energy	2006	Discussion paper			x							Day lighting leads to better attendance, more positive moods, better academic performance.
5 Design Manual	2004	Design characteristics of a school have an impact on student achievement.	x	x	x		x					New Jersey has identified 24 design criteria that it believes promote healthy and productive, educationally effective schools.
6 DOE	2002	Discussion paper							x			Not design specific.
7 Earthman	1995	Relationship between selected student variables and building condition.						x	x			Cosmetic conditions affected student achievement, structural conditions did not.
8 Earthman	2002	School facilities affect student academic achievement.	x				x	x	x	Clear, Efficient Plan	High frustration level	Classroom thermal environment very important. Same for acoustics.
9 Frazier	1993	Discussion paper		x					x			Not design specific.
10 Higgins	2005	Research on learning environments and how they affect the people who use them	x	x	x		x					Air quality, temperature and noise have most consistent strong evidence to support impact on learning.
11 Kennedy	2006	Discussion paper			x							Day lighting design contributes to energy efficiency and student performance.
12 Lackney	2006	Discussion paper	x	x			x			x		
13 Lackney	1999	Discussion paper	x	x	x		x	x				
14 Meschong Mahone Group	1999	Relationship between day lighting and human performance.			x							There is a valid and predictable effect of day lighting on student performance.

[illegible]

Section Two - The Relationship Between School Design and Student Academic Performance

Substantial research has demonstrated that the built environment has a direct impact on student and teacher performance.

"Students in classrooms that are quiet, well-lit, and properly ventilated with healthy air will learn faster because they are more comfortable, are sick less often, can see and hear better, and are less distracted." By removing these barriers to learning, teachers and students can work under the best possible environmental conditions. California Energy Commission, "Recommended Best Design Practices for All New Public Schools", September 2003.

Background: Staff reviewed literature for the impact of the building environment on overall teacher satisfaction. The literature is clear that "the condition of a school building not only influences student achievement, but can also influence the work and effectiveness of a teacher." (Earthman, October 2002)

In a large sample of teachers in Chicago and Washington, D.C., teachers were asked to rate their working conditions. About one quarter of Chicago teachers and one third of Washington teachers reported suffering health problems from environmental conditions at their schools (Schneider 2003). The factors cited by the survey were classified as "bad indoor air quality, uncomfortable temperature, bad lighting, too noisy classrooms". SFB staff concludes that the physiological factors identified below in the relationship between environmental quality and student achievement also have a profound impact on both teacher morale and productivity which, in turn, affect student outcomes.

Design Element: Acoustic Comfort		Best Practice Recommendation	Minimum Guidelines Requirement
Why is it Important?	Noise from both inside and outside the classroom may hamper a student's ability to listen to teacher instruction and concentrate on learning tasks.	<p>ANSI S12.60-2002 "Acoustical Performance Criteria, Design Requirements and Guidelines for Schools" recommends that steady-state background noise levels not exceed 35dBA for classrooms with volumes of approximately 10,000 cubic feet.</p> <p>The maximum reverberation time for classrooms of approximately 10,000 cubic feet should not exceed 0.6 seconds.</p>	Each general, science, and art classroom shall be maintainable at a sustained background sound level of less than 55 decibels.
	Poor classroom acoustics affect all children, but adverse sound environments can be particularly detrimental to children with hearing loss, those learning English as a second language, or those with attention deficit or auditory processing disorders.		
Significant Finding	Research confirms that higher student achievement was associated with schools with less external classroom noise.	<p>1 Locate playgrounds away from classrooms. Separate noisy, public, active functions in the building from quiet classroom areas. Use storage rooms and other such spaces to buffer classrooms from noise..</p> <p>2</p>	
Supporting Data	Yarbrough 2001; Lackney 2006; Higgins 2005; Earthman 2002;	<p>3 Avoid locating mechanical equipment next to classrooms. Design building HVAC systems to provide low background noise. Use spring isolators on equipment that may vibrate.</p>	

Design Element: Acoustic Comfort (Continued)		Best Practice Recommendation
	<p>4 Minimize running plumbing piping above classrooms. Select lighting fixtures that do not have a constant hum.</p> <p>5 Design classroom walls and partitions to meet appropriate Sound Transmission Class criteria. Ceiling tile should meet appropriate reverberation control requirements.</p> <p>Resources: "Classroom Acoustics Guidelines", Maryland State Department of Education, 2006 "Acoustical Performance", Acoustical Society of America, 2001</p>	
<p>SFB does not have current data on typical new construction classroom background noise levels or average reverberation times. Staff does believe that typical occupied classrooms with furniture in place probably do not exceed recommended reverberation times.</p> <p>Staff presents the following data for purposes of discussion: ANSI S12.60-2002 recommends a minimum rating of 50 STC (Sound Transmission Class) between classrooms and a rating of 45 STC between classrooms and corridors. STC ratings are calculated on a number of factors rather than on a single material, however, for purposes of illustration 8" thick concrete block has a rating of 46-48, 12" exterior block has a rating of 53, and a wall composed of 4" steel studs with 5/8" gypsum wall board on both sides has a rating of 39. With batt insulation within the wall, the rating is 43-48, though whether the drywall extends to the ceiling deck and other design factors may vary the rating.</p>		

Design Element: Thermal Comfort			Best Practice Recommendation	Minimum Guidelines Requirement
Why is It Important?	Hot, stuffy rooms, or cold drafty ones, affect both student and teacher performance. Thermal conditions below optimal levels affect dexterity; thermal conditions higher than optimal temperatures decrease general alertness and increase physiological stress.	1	Analyze room configurations and HVAC distribution layouts to ensure that all parts of a room are receiving adequate ventilation with an appropriate amount of humidity.	Each general, science, and art classroom shall have a HVAC system capable of maintaining a temperature between 68 and 82 degrees under normal conditions with an occupied classroom.
Significant Finding	Research confirms that an appropriately conditioned classroom environment leads to less fatigue, fewer task errors, and makes it easier for both the students and teacher to concentrate.	2	Placement of windows and skylights in a classroom should be designed to avoid "hot spots" caused by direct sunlight.	
Supporting Data	Tennessee Advisory Committee 2003; Higgins 2005; Buckley 2004	3	The HVAC system should be designed to provide the best possible tempered, humidity controlled, noiseless, draftless, and filtered environment.	
Design Element: Visual Comfort			Best Practice Recommendation	Minimum Guidelines Requirement
Why is It Important?	Glare on classroom surfaces reduces a student's ability to concentrate on learning tasks.	1	Classrooms should be illuminated as uniformly as possible, avoiding sharp distinctions between dark and light. Reduce reflected glare on work surfaces to the greatest extent possible.	Each general, science, and art classroom shall have a light system capable of maintaining at least 50 foot-candles of light.
Significant Finding	Studies indicate that glare on classrooms surfaces, and particularly on computer screens, can lead to eye discomfort, fatigue, blurred vision, and headaches.	2	Consider design strategies for filtering day light and controlling glare through the use of building overhangs.	
Supporting Data	CHPS 2006; Kennedy 2006; Dept. of Energy 2006; Meschong- Mahone Group 1999	3	Use a day lighting analysis tool to guide the lighting design process.	

Design Element: Day Lighting		Best Practice Recommendation	Minimum Guidelines Requirement
Why is It Important?	Natural lighting has a positive impact on student achievement because it enhances learners' ability to perceive visual stimuli, affects student attitudes, and thus, student performance.	1 Design for diffuse, uniform day light to penetrate deep into a room. Avoid direct beam sunlight.	Each general, science, and art classroom shall have a light system capable of maintaining at least 50 foot-candles of light.
Significant Finding	Research indicates that students perform better and have higher levels of concentration in classrooms with good visual comfort and uniform and balanced brightness.	2 Design room layouts to take advantage of day light.	
Supporting Data	CHPS 2006; Kennedy 2006; Dept. of Energy 2006; Meschong- Mahone Group 1999	3 Integrate day lighting with the electric lighting system. Consider dimming controls that adjust lighting levels in response to day light conditions.	
		Staff believes that the SFB Board approved standard regarding school shape and the amount of perimeter wall allowed will permit the vast majority of classrooms to have natural day light.	

Design Element: Indoor Air Quality		Best Practice Recommendation	Minimum Guidelines Requirement
Why is It Important?	EPA studies have shown that poor indoor air quality negatively impacts student and teacher performance.	1 Locate sources of exhaust fumes away from air intake vents.	Each general, science, and art classroom shall have a HVAC system capable of maintaining a CO2 level of not more than 800 PPM above the ambient CO2 level.
Significant Finding	Research demonstrates that poor air quality causes respiratory infections, aggravates allergies, and causes drowsiness and shorter attention spans.	2 Specify materials and furnishings that are low emitters of indoor air contaminants.	
Supporting Data	Lackney 2006, 1999; Frazier 1993; Higgins 2005; Tennessee Advisory Committee 2003	3 Use "walk off" mats and other techniques to reduce amount of dirt entering the building.	
		4 Design to minimize water vapor condensation, especially on walls, roof decks and around pipes and ducts.	
		5 HVAC system engineers should utilize ventilation rates that ensure that indoor air is of the highest quality. Consider CO2 monitoring in order to maintain high quality indoor classroom air.	

Design Element: Playground Equipment/Surfaces			Minimum Guidelines Requirement
Why is it Important?	Playgrounds help children develop physically, emotionally, socially and intellectually.	1	<p>Play equipment should be age appropriate and scaled accordingly in order to prevent accidents.</p> <p>Play equipment should be planned in accordance with required minimum levels of accessibility required by the Americans With Disabilities Act.</p> <p>Consider recommendations from the National Program for Playground Safety when selecting safe playground surfaces.</p> <p>Resources: Handbook for Public Playground Safety, US Consumer Product Safety Commission, publication number 325; National Program for Playground Safety, http://www.uni.edu/playground</p>
Significant Finding	A report from the American Academy of Pediatrics says free and unstructured play is both healthy and essential for helping children reach important social, emotional, and cognitive developmental milestones as well as helping them manage stress and become resilient. (Ginsberg, 2006)	2	
Supporting Data	<p>Researchers Joan Packer Isenberg and Nancy Quisenberry wrote "Research on the brain demonstrates that play is a scaffold for development, a vehicle for increasing neural structures, and a means by which all children practice skills they will need in later life. This research raises new questions for those who view play as a trivial, simple, frivolous, unimportant, and purposeless behavior (Christie, 2001; Frost, Wortham, & Reifel, 2001; Shore, 1997) and challenges them to recognize play for what it is--a serious behavior that has a powerful influence on learning."</p> <p>The authors go on to state that because play often involves physical activity, it is closely related to the development and refinement of children's gross and fine motor skills and their body awareness. As children vigorously and joyfully use their bodies in physical exercise, they simultaneously refine and develop skills that enable them to feel confident, secure, and self-assured.</p> <p>Researchers studying children in the primary grades concluded that children play formal and informal games on the playground with their peers. This kind of play enhances their coordination and physical prowess, refines their social skills, and builds concepts such as cooperation and competition, and enables them to demonstrate to themselves and to others their skills, talents, and abilities (Eifermann, 1971; Goleman, 1995; Kumar & Harizuka, 1998; McCune & Zanes, 2001).</p>	3	

Design Element: Playground Equipment/Surfaces (continued)			
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Author not cited	Sep-04	21st Century Schools Design Manual	Design manual prepared by New Jersey Schools Corporation, which oversees Pre-K through 12 public school facility projects in New Jersey.
Buckley, Jack; Schneider, Mark; Shang, Yi	Feb-04	Research paper: Factors that Affect Teacher Retention	Research supported in part by Ford Foundation and the 21st Century School Fund through its "Building Education Success Together" program
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Higgins, Steve, and others	Jun-05	The Impact of School Environments: A Literature Review	Produced for The Design Council, University of Newcastle Upon Tyne, United Kingdom
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Kennedy, Mike	Apr-06	Bring It In: Schools and Universities Seek Designs that Bring the Benefits of Natural Light into Their Facilities	Published in "American School and University" magazine
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